Question 1

Read the following example of misconduct.

It's 4.30, and Mary has just taken the final exam for Introduction to Microbiology. She feels pretty confident she did well when she runs into her friend Jane. Jane is in the evening class rather than the afternoon class that Mary is in, and is about to take the exam. She is a little nervous as she hasn't studied enough, so Mary tells her a few of the more difficult questions, and her answers for those questions.

What kind of misconduct is happening?

(Refer to 1.4)

Check one option.

Plagiarism

Self-plagiarism

Cheating

Fabrication or falsification of data or results.

Facilitation of academic misconduct of another student.

- "Knowledge is soon changed, then lost in the mist, an echo half-heard." - Gene Wolfe

What quality of academic culture does this relate to?

(Refer to 1.2)

Check one option.

The contingent nature of academic knowledge.

The need for evidence to support opinions.

The use of research to produce knowledge.

The importance of independent learning.

- "Most English-speaking cultures stress the role of the individual in society .... This attitude is reflected in the education system. From pre-school onwards, children are encouraged to express themselves in many different ways, and are expected to explore activities, subjects and ideas that interest them." - Jean Brick

What quality of academic culture does this relate to?

(Refer to 1.2)

Check one option.

The contingent nature of academic knowledge.

The need for evidence to support opinions.

The use of research to produce knowledge.

The importance of independent learning.

Question 4

Consider the following situation.

In Jeong Woo's first semester at university he often forgot to get his course readings done in time, and had to ask for an extension twice for his assignments as he couldn't complete them. In his second semester he became a lot more aware of when he needed to have completed readings and assignments, which resulted in better grades and greater contributions to tutorials.

Which survival skill mentioned in lesson 1.3 does this refer to?

(Refer to 1.3)

Check one option.

Time management

Collaboration

Noticing how your field structures knowledge.

Study skills

- Consider the following situation.

Fatima is writing an essay for her Macroeconomics course on the Great Recession. She is firmly convinced that a lack of government regulation of the financial industry was responsible for the crisis. However, she wants to find some evidence to support her argument before she starts writing.

In lesson 1.2b Michelle Harrison refers to 3 ways that information and digital literacy contribute to the values of academic culture. Which way does Fatima's situation refer to?

(Refer to 1.2b)

Check one option.

The importance of finding good evidence to support your argument.

The flexibility to change your opinion on an issue based on evidence to the contrary.

The ability to identify a problem or research question.

The importance of using academic journal databases to find information.

- Which record is an article on positive topological entropy in the journal Annals of Mathematics part of?

(Refer to 2.1a)

Check one option.

Cultural record

Scholarly record

Public record

Police record

- Question 2

Is a first year visual art textbook called Introduction to Art History an example of a primary source, secondary source, or tertiary source?

(Refer to 2.1b)

Check one option.

Primary source

Secondary source

Tertiary source

Quaternary source

- 3.Question 3

In which part of an academic journal article would you encounter the findings or outcomes of the research that was conducted?

(Refer to 2.2b)

Check one option.

Abstract

Introduction

Methodology

Results

Discussion

Conclusion

4.Question 4

Which of these options is the usual structure of a humanities journal article?

(Refer to 2.2b)

Check one option.

Abstract, Introduction, Methodology, Results, Discussion, Conclusion, References

Abstract, Introduction, Results, Methodology , Discussion, Conclusion, References

Abstract, Introduction, Body, Conclusion, References

Abstract, Introduction, Body, References, Conclusion

Question 5

You are an undergraduate pharmacology student researching approaches to protein therapeutics over the last 20 years. Where would you begin your search?

(Refer to 2.4)

Check 2 options.

Google Scholar

Yahoo

An academic journal database called Humanities and Social Sciences Collection which gives broad coverage to journal articles in the humanities and social sciences.

An academic journal database called Web of Science which gives broad coverage to journal articles in the sciences.

Question 6

What is the most important thing that determines where you look for information sources, according to Pat Norman in lesson 2.3?

(Refer to 2.3)

Check one option.

The academic field you're studying.

How easy it is to access.

How fine-grained you want your information to be.

What you're looking for.

Question 7

Why do academic journal articles, rather than textbooks or course notes, allow you to enter into the academic conversations of your field?

(Refer to 2.2a)

Check 2 options.

Because they contain broad and basic subject knowledge.

Because they are written by academics, for other academics.

Because they provide more detailed and specific information on a field.

Because they use difficult vocabulary.

Because they can only be accessed via academic databases.

Question 8

Consider the following assessment question.

"It is important to remember that educational software, like textbooks, is only one tool in the learning process. Neither can be a substitute for well-trained teachers, leadership, and parental involvement" (Keith Krueger). How important is educational technology?

The first step in developing a search strategy is to break the question down into sub-topics. Choose the best set of sub-topics for this question.

Check one option.

Textbooks, educational technology, educational leadership, teacher training, parental involvement with education.

Importance of educational software, textbooks, importance of teacher training.

Educational software, teachers, leadership, parental involvement.

History of educational software, importance of teacher training, importance of educational leadership.

Question 9

Consider the following assessment question.

"It is important to remember that educational software, like textbooks, is only one tool in the learning process. Neither can be a substitute for well-trained teachers, leadership, and parental involvement" (Keith Krueger). How important is educational technology?

A student has run the following search term while researching the question:

" "educational technology" AND teacher training NOT parent"

It has returned very few results. Choose the best reason why below.

Check one option.

The student needs to use Boolean searching.

The search is too wide because using NOT as a search term widens the search.

The student needs to use synonyms in their search.

The search is too narrow because using AND and NOT as search terms narrows the search

Question 10

Consider the following assessment question.

"It is important to remember that educational software, like textbooks, is only one tool in the learning process. Neither can be a substitute for well-trained teachers, leadership, and parental involvement" (Keith Krueger). How important is educational technology?

A student wants to research the importance of technology in curriculum change. What would be the best combination of search terms below?

Check one option.

technology OR curriculum AND change

technology OR curriculum change

technology AND "curriculum change"

technology OR curriculum OR change

Question 1

Which of the following can we use to evaluate the credibility of information sources (including web resources)?

(Refer to 3.1a and b)

Check 7 options.

Authority of the author

Country of publication

Scholarly purpose

Audience

Objectivity

The way a web site looks.

Clarity

The use of correct grammar

Reference to tertiary sources

Currency

Question 2

Which of the following publishers would be considered unreliable for an academic context?

(Refer to 3.1a, b and c)

Check 3 options.

Wikipedia

Oxford University Press

Canadian Journal of Chemistry (peer-reviewed journal)

National Geographic

2 Hungry Guys - A Sydney Food Blog

Question 3

Consider our example assessment question.

"Doctors can be replaced by software - 80% of them can. I'd much rather have a good machine learning system diagnose my disease than the median or average doctor" (Vinod Khosla). Discuss the implications of artificial intelligence doing traditionally human tasks from technical, social and economic perspectives.

A student has found the information source below for example assessment question.

An article by a leading roboticist and thinker in the area of AI that appeared in the scholarly journal AI Magazine in 1984. The article looks at artificial intelligence and employment, specifically looking at the benefits and risks in areas such as defense, education, and business.

What is the problem with the source's credibility?

(Refer to 3.1a)

Check one option

The source's authority

The source lacks objectivity.

The source lacks currency.

The source is credible.

Question 4

If you want to check the relevance of an information source to your assessment question, why is it important to check if it is written at the appropriate level?

(Refer to 3.2a)

Check one option.

Because the level of difficulty of technical vocabulary in a source reflects the audience the source is aimed at and the complexity of concepts used.

Because sources without appropriately formal language will sound unusual when quoted.

Because it means that the topic is explored at an appropriate depth.

Because it means that it is related to the topic of your assessment question.

Question 5

When checking for relevance, what does it mean if an information source meets the needs of your assignment?

(Refer to 3.2a)

Check one option.

It means the information source is part of the scholarly record.

It means the information source is the correct type of source for the assignment (e.g., textbook, primary or secondary source).

It means that it is in the same academic field that you are studying in.

It means that the topic is appropriately explored.

Question 6

Which if the following would probably NOT be a good thing to include in a file name?

(Refer to 3.3a)

Check one option.

Author's surname

Author's first name

Year of publication

Name of the article

Question 7

Imagine you are writing the first essay for a cultural studies unit on Modernism (CSTU1004). The topic is on the influence of the First World War. Your lecturer's name is Associate Professor Di Jones. The date today is 5th December 2017 and it is due on the 10th December 2017. What would be the best name for a draft of this essay, according to lesson 3.3a?

(Refer to 3.3a)

Check one option.

171210\_Assignment1\_CSTU1004

171210\_Jones\_Assignment1

171205\_CSTU1004\_Assignment1

Question 8

You have found the following article for our example assessment question on AI. Read the following summary of the parts of the article.

Title: Deep learning neural networks to assess human driver's intentions in driverless cars

Abstract: A short summary of the article

Introduction: Explains advance of driverless cars in society. Talks about limitations of driverless cars when assessing the driving patterns of human drivers. Outlines the purpose of the study - to assess the performance of a deep learning AI system that learns human drivers' intentions through repeated practice driving on roads.

Methodology: Explains the complex set of algorithms in use to learn while driving, and the means by which their performance was assessed via a series of experiments.

Results: Compares the deep learning neural networks performance against other AI systems.

Discussion: Shows how the deep learning neural network being studied leads to improved driving performance.

Conclusion: Outlines areas for further study, and explains relevance of study to development of driverless cars in general.

Which parts would you read first, in order to decide if you will use this information source?

(Refer to 3.4a)

Check 5 options.

Note: We have not included "headings" as an option because, in this case, the headings would just be the names of the sections (Abstract, Introduction, Methodology etc). However, if this was a professional report or contained a number of different sub-headings, then you would read those as well!

Abstract

Introduction

Methodology

Results

Discussion

Conclusion

Title

Question 1

Which of the following are examples of plagiarism?

(Refer to 4.1)

Check 3 options.

A student takes notes into an exam.

A student uses an information source in an assignment without referencing it.

A student buys an essay off the internet.

A student borrows another student's essay, rewords and restructures parts of it, and submits it as their own.

Question 2

Is this student's writing an example of plagiarism?

Original

"But despite the deeper level of knowledge that our computers will soon acquire, losing our jobs to machines doesn't have to be a bad thing. Letting machines do the bulk of the work means that humans will be freed from routine tasks that computers are better at performing with higher accuracy rates, such as driving cars." Bollegala, D. (2016, May 5). Robot revolution: rise of the intelligent automated workforce. theconversation.com. Retrieved from http://theconversation.com/robot-revolution-rise-of-the-intelligent-automated-workforce-58252)

Student

While there are a number of disadvantages to AI performing formerly human jobs, there are also advantages, such as the handover of routine tasks that are better performed by computers (Bollegala).

(Refer to 4.2, 4.3)

Check one option.

It is not an example of plagiarism.

It is an example of plagiarism because the student has taken the original idea.

It is an example of plagiarism because the student has not referenced the original information source correctly.

It is an example of plagiarism because the student has copied the wording of the original text.

Question 3

Is this student's writing an example of plagiarism?

Original

"But ethical issues arising from human and AI co-working environments is a real concern. It is one thing getting a face incorrectly recognised in an image uploaded to Facebook, but a totally different matter if cancer is misdiagnosed by an AI, which could very easily happen. After all, computers make mistakes, just as people do." Bollegala, D. (2016, May 5). Robot revolution: rise of the intelligent automated workforce. theconversation.com. Retrieved from http://theconversation.com/robot-revolution-rise-of-the-intelligent-automated-workforce-58252

Student's writing

Other possible implications of AI replacing humans in employment are the ethical concerns that might arise from interaction between the two. Bollegala (2016) points out that possible ethical implications might vary in importance however, with, for example, medical diagnoses outweighing other forms of ethical infractions.

(Refer to 4.1, 4.2, 4.3)

Check one option.

It is not an example of plagiarism.

It is an example of plagiarism because the student has taken the original idea.

It is an example of plagiarism because the student has not included the page number in the in-text citation.

It is an example of plagiarism because the student has copied the wording of the original text.

Question 4

Why is this student's writing an example of plagiarism?

Original

"AI systems have already become far too complicated for the average person to understand, let alone repair, so there will be new roles created which will require people who can act as intermediaries between computers and humans." Bollegala, D. (2016, May 5). Robot revolution: rise of the intelligent automated workforce. theconversation.com. Retrieved from http://theconversation.com/robot-revolution-rise-of-the-intelligent-automated-workforce-58252)

Student's paraphrase

The growing use of AI in society does not preclude job growth. There are those that argue that, instead, the use of AI will lead to new forms of employment. For example, because machine learning systems have already become far too complicated for ordinary people to understand or fix, there will be new jobs that will emerge which will require people who can act as mediators between AI systems and humans (Bollegala, 2016).

(Refer to 4.1, 4.3)

Check one option.

They have used a distinctive idea without referencing.

They have used a distinctive structure without referencing.

They have copied distinctive words and phrases.

They have copied data from a particular source.

Question 5

What referencing system is used in the following example of student writing?

In text

Other possible implications of AI replacing humans in employment are the ethical concerns that might arise from interaction between the two. Bollegala (2016) points out that possible ethical implications might vary in importance with, for example, medical diagnoses outweighing other forms of ethical infractions.

End text

Bollegala, D. (2016) Robot revolution: rise of the intelligent automated workforce. theconversation.com. Retrieved from http://theconversation.com/robot-revolution-rise-of-the-intelligent-automated-workforce-58252)

(Refer to 4.2)

Check one option.

Endnote

Footnote

In-text citing

Vancouver style

Question 6

What referencing system is used in the following example of student writing?

In-text

Other possible implications of AI replacing humans in employment are the ethical concerns that might arise from interaction between the two. Bollegala points out that possible ethical implications might vary in importance with, for example, medical diagnoses outweighing other forms of ethical infractions4.

End text

4 Ibid., loc cit.

(Refer to 4.2)

Check one option.

Endnote

Footnote

In-text citing

APA style

Question 7

The following example of in-text and end-text writing is from a student using an endnote referencing system. The first and third references are to the Noda et al. (2013) article, and the second is from the Bollegala (2016) article. Has the student referenced correctly?

In-text

There are also potential benefits to the use of artificial intelligence in medical contexts. Researchers report that robotic surgery can be used to assist in areas such as eye surgery, which requires a high level of detailed work in a small area5. Despite the potential for issues with ethics becomes greater with these uses6, examples of robotic surgery such as these are commonly found in hospitals around the world5.

End-text

5. Noda Y, Ida Y, Tanaka S, Toyama T, Roggia M, Tamaki Y et al. Impact of Robotic Assistance on Precision of Vitreoretinal Surgical Procedures. PLoS ONE. 2013;8(1):e54116.

6. Bollegala D. Robot revolution: rise of the intelligent automated workforce [Internet]. The Conversation. 2016 [cited 9 June 2016]. Available from: http://theconversation.com/robot-revolution-rise-of-the-intelligent-automated-workforce-58252

Has the student referenced correctly?

(Refer to 4.2)

Check one option.

The student has referenced correctly.

The student has not referenced correctly because they should use the word 'ibid.' in the end-text referencing list.

The student has not referenced properly because the end-text references should be in alphabetical order.

The student has not referenced properly because the in-text references should be listed as 5, 6 and 7.

Question 8

Below is an original quote from the Noda et al. article, and also the direct quote as used in a student's essay.

Original quote

"Recently robot-assisted surgery has broadened its application and has been introduced into the surgical theaters worldwide." (Noda et al., 2013, pg 1)

Student's writing

Another important innovation has been the advent of robotic surgery, which Noda et al. (2013, pg 1) write "has been ... introduced into surgical theaters worldwide".

Has the student used the quote correctly or incorrectly? If it is incorrect, why is it correct?

(Refer to 4.3a)

Choose one option.

The student's use of the quote is correct.

The student's use of the quote is incorrect because they have put the in-text citation in the wrong place.

The student's use of the quote is incorrect because they should have capitalized the 'h' in "has".

The student's use of the quote is incorrect because they shouldn't have used ellipses.

Question 9

Below is an original quote from the Bollegala article, and also the direct quote as used in a student's essay.

Original quote

"AI systems have already become far too complicated for the average person to understand, let alone repair, so there will be new roles created which will require people who can act as intermediaries between computers and humans" (Bollegala, 2013).

Student's writing

Due to the high levels of complexity in AI systems, there will be increasing numbers of jobs in the future for "... Intermediaries between computers and humans" (Bollegala, 2013).

Has the student used the quote correctly or incorrectly? If it is incorrect, why?

(Refer to 4.3a)

Check one option.

The student's use of the quote is correct.

The student's use of the quote is incorrect because they have put the in-text citation in the wrong place.

The student's use of the quote is incorrect because they shouldn't have capitalized the 'i' in "Intermediaries".

The student's use of the quote is incorrect because they shouldn't have used ellipses.

Question 10

Is the following indirect quote from the Noda et al. article a good summary?

Original

"In conclusion, through the in-vitro evaluation of robot-assisted vitreoretinal surgical procedures compared to manual procedures, benefits of robotic assistance for the sophisticated vitreoretinal surgeries was confirmed" (Noda et al., 2013, p. 5).

Summary

According to Noda et al. (2013), research confirms the benefits of robotic intervention in in-vitro fertilization procedures.

(Refer to 4.3b)

Check one option.

It is a good summary.

It is not a good summary because it is too short.

It is not a good summary because it incorrectly references the original information source.

It is not a good summary because the writer has misunderstood the original source.

Question 1

Which of the following situations would be an infringement of copyright law?

(Refer to 5.1a)

Check one option.

A university Dramatic society producing a play. The play was specifically written by a student for the production.

Science students marketing a product they developed at university.

A student making a few photocopies from a university library book for his or her own study purposes.

A student using images from the internet, downloaded from National Geographic online without permission, for their assignment.

.Question 2

Bashir is creating a PowerPoint for an assessed presentation at university. He would like to illustrate some of his points using images from the web. Which of the following pieces of advice would you give to Bashir so that he doesn't infringe copyright?

(Refer to 5.1b)

Check 2 options.

You can use any images from the web as long as you cite them correctly.

Check the copyright license on any image you find to see if you can use it.

Try to use images with Creative Commons licensing which allow reuse.

It is OK to use images with Creative Commons licensing as long as you change them in some way.

Question 3

You are studying Economics at university, and you are interested in developing your Personal Learning Network (PLN). Which of the following would be good to include in your PLN?

(Refer to 5.2)

Check 3 options.

A blog with interesting posts written by academics, although only a few of them are about Economics.

The Twitter feed of the Finance Minister of your country; however, you think politics is really dull.

The Facebook profile of a fellow Economics student who always gets good marks at university.

The Twitter feed of a well-known publication that posts interesting economics statistics.

Question 4

You are studying Economics at university. You would like to 'prune' your PLN. Which of the following items should you remove, according to lesson 5.2?

(Refer to 5.2)

Check 2 options.

The Twitter feed of a Nobel prize winning economist who never posts anything.

The Tumblr blog post feed of a fellow student who posts strange and wonderful posts on all kinds of subjects, including Economics.

Following the Facebook posts of a political party because you wanted to see updates on economic policy, although you hate politics and it bores you.

The Twitter feed of one of your tutors who posts controversial articles that challenge many of the core assumptions of mainstream economics.

Question 5

Which of the following are examples of your transactional identity online?

(Refer to 5.3a)

Check 2 options.

Your log in details for eBay

Your LinkedIn profile

Your online banking account

An email discussion list for people in the same industry

Your Facebook account

Your Instagram account

Question 6

Which of the following are examples of your professional identity online?

(Refer to 5.3a)

Check 2 options.

Your log in details for eBay

Your LinkedIn profile

Your online banking account

An email discussion list for people in the same industry

Your Facebook account

Your Instagram account

Question 7

Michaela Wen is a PhD student at the University of Sydney. His PhD topic is about exploring the use of a new type of neutron beam to map small crystalline solids. He is setting up a Twitter account. What is the best Twitter bio for him?

(Refer to 5.3b)

Check one option.

Science geek and PhD candidate at USyd. I shoot very small lasers into very small crystals.

PhD candidate at the University of Sydney researching the efficacy of neutron beams to elucidate the structure of crystalline solids.

Science geek. Crystallography guru. Avid cyclist.

Motivated. Committed. Passionate.

Question 8

Consider the following email from a student to his lecturer.

Dear Dr Archer,

My name is Kosta Poulos and I am a student in your APPSCI 102 course Exercise Science 2. I am writing to inform you that I will unfortunately be late to tomorrow's tutorial. I am a member of the Cronulla Sharks under-21s third grade side, and we are currently 2nd on the league table. However, we have an important game on Saturday with the no. 1 team, and because of this we will have a late training session the night before. The training session will run late, and I have never been good at waking up early, so I will need to sleep in. As a result I will be late to the tutorial. If there's anything important that I will miss, could you please let me know somehow. Thank you for your understanding.

Best regards,

Kosta

Is the email well-written? Why or why not?

(Refer to 5.4b, 5.4c)

Check one option.

It is well-written.

It is not well-written because it is too informal.

It is not well-written because Kosta didn't say 'thank you'.

It is not well-written because it is not concise.

Question 9

Consider the following post on a reflection/debate forum in an Education subject.

Discussion question: What is your view on Vygotsky's notion of the zone of proximal development? Can you relate it to any examples in your own life?

Student 109573: I think Vygotsky's (1930) notion of proximal development is a great way to understand education and how we might better support learning. It also moves away from a very individual or cognitive notion of education towards a more social model. It also gives greater importance to the role of teachers or other experts in children's development compared to other thinkers such as Piaget (1926), where the emphasis is much more on the individual development of the child. It is also certainly evident in my life, particularly in learning Chinese. I grew up in a large country town with almost no Chinese people in it, so I was unable to learn Chinese naturally. However my Chinese high school teacher effectively scaffolded my Chinese language learning so that I took it as subject in my university entrance exams. Without that scaffolding I would never have reached that level of use or expertise.

Is the discussion board entry well-written? Why or why not?

(Refer to 5.4d)

Check one option

Yes, it is well-written.

No, it is not well-written because it is too informal.

No, it is not well-written because it doesn't refer to course content.

No, it is not well-written because it is too short.

Question 10

Consider the reply to the previous post on a reflection/debate forum in an Education subject.

Discussion question: What is your view on Vygotsky's notion of the zone of proximal development? Can you relate it to any examples in your own life?

Student 109573: I think Vygotsky's (1930) notion of proximal development is a great way to understand education and how we might better support learning. It also moves away from a very individual or cognitive notion of education towards a more social model. It also gives greater importance to the role of teachers or other experts in children's development compared to other thinkers such as Piaget (1926), where the emphasis is much more on the >individual development of the child. It is also certainly evident in my life, particularly in learning Chinese. I grew up in a large country town with almost no Chinese people in it, so I was unable to learn Chinese naturally. However my Chinese high school teacher effectively scaffolded my Chinese language learning so that I took it as subject in my university entrance exams. Without that scaffolding I would never have reached that level of use or expertise.

Student 285727: I agree. Vygotsky's (1930) ZPD idea is very useful. I think of my soccer training in relation to this. My coach used to mix up the younger players with the older players so that the younger players could learn from the more experienced players.

Is the discussion board entry well-written? Why or why not?

(Refer to 5.4d)

Check one option

Yes, it is well-written.

No, it is not well-written because it is too informal.

No, it is not well-written because it doesn't refer to course content.

No, it is not well-written because it is too short.

Question 1

According to this module, universities are not just trying to train you for a job role, but are also trying to prepare you . . .

Refer to lesson 1.4a.

Choose one option.

(a) . . . to conduct qualitative research.

(b) . . . to not cheat.

(c) . . . to not become involved in political scandals.

(d) . . . to behave ethically.

Question 2

Stuart is an international student not used to writing in English. He has a 1,000 word essay due in a week. He knows that while his ideas are good, his structure and grasp of academic language are pretty bad. He asks his friend Liam, a native English speaker, to check his essay for him and suggest how he can improve it.

When Liam gives him the essay back, Stuart is amazed. Liam has nicely re-written whole paragraphs of Stuart's ideas and obviously put a lot of effort into making it sound academic.

However, Stuart is a little worried because he can barely recognize the essay - he even had to translate a few words!

What kind of academic misconduct would Stuart be committing if he handed it in?

Refer to lesson 1.4a.

Check one option.

(a). Cheating

(b). Plagiarism

(c). Facilitation of academic misconduct

(d). Fabrication of data

(e). Falsification of data

It isn't academic misconduct because Stuart wrote the original.

Question 3

Myer has just had a really long day and is finishing up a Physics experiment in the lab. When Myer goes to save the data she's been working on, her computer malfunctions and she is forced to restart it. Unfortunately, because of this, Myer has just lost all of the results from the experiments she's been doing for the past three hours.

Myer is horrified and quickly starts to write down all of the numbers that she remembers. She can accurately remember half of them, is pretty confident about another 30%, but has no idea what the final 20% are. She checks the time and realizes that if she starts the experiment again she will be in the lab until 11pm, and she is already exhausted.

What should Myer do?

Refer to lesson 1.4a.

Check one option.

(a). Have a break, calm down and come back and do the experiment again. She needs to have the proper results.

(b). Write down all the results she remembers and then guess the final 20%. She knows 80% of the data, so it isn't a big deal.

Question 4

Considering the same example as above;

Myer has just had a really long day and is finishing up a Physics experiment in the lab. When Myer goes to save the data she's been working on, her computer malfunctions and she is forced to restart it. Unfortunately, because of this, Myer has just lost all of the results from the experiments she's been doing for the past three hours.

Myer is horrified and quickly starts to write down all of the numbers that she remembers. She can accurately remember half of them, is pretty confident about another 30%, but has no idea what the final 20% are. She checks the time and realizes that if she starts the experiment again she will be in the lab until 11pm, and she is already exhausted.

If Myer decides to go with b) "Write down all the results she remembers and then guess the final 20%", what kind of academic misconduct is she committing?

Refer to lesson 1.4a.

Check one option.

(a). She isn't committing academic misconduct because she knows that 80% of the data is correct.

(b). This is an example of cheating.

(c). This is an example of fabrication or falsification of data.

(d). This is an example of self-plagiarism.

Question 5

According to the module, how often do you use problem-solving skills while at university?

Refer to lesson 1.2b.

Check one option.

(a). Only occasionally when your lecturers want to give you brain teasers.

(b). Only Mathematics, Pure Science and Engineering students use problem-solving skills at university.

(c). Problem-solving tasks are the back-bone of university study and as such you use problem-solving skills on a day to day basis.

(d). You will need to use problem solving skills in exams, but not generally at other times.

Question 1

Consider the following problem from a university course:

"A gallon of gasoline has the potential energy of approximately 276.3 MJ. Assume that a gasoline engine is driving a generator and the generator is supplying electricity to a 50 W lamp. The overall efficiency (from gasoline to electrical energy) of the engine-generator set is 15%.

How long will the lamp provide light from one gallon of gasoline?

(Adapted from: Eide, Jenison, Northup, & Mickelson, 2011, p. 392)

What is the goal of this problem?

Refer to lesson 2.1a.

Check one option.

(a). To find out how efficient the engine-generator is

(b). To find the length of time the lamp will provide light from one gallon of gasoline

(c). To find the potential energy of one gallon of gasoline

(d). To find the length of time the lamp will provide light from one litre of gasoline

Question 2

Consider the following problem from a university course:

"In 2006, Mt Red High School, a public school in Sydney's inner-west, ranked 1st in NSW for HSC Physics and Biology. Since 2013, however, there has been a sharp decline the Physics scores and this year only 3 students signed up for the course. A study was done that indicates students are losing interest in Science during year 9. Design a curriculum outline with the aim of increasing interest in Science. Your curriculum outline should include the sequence of units, descriptions of each unit, and all assessments for the course."

Is this an example of:

Refer to lesson 2.1b

Check one option.

(a). An ill-defined problem

(b). A well-defined problem

Question 3

Consider the following problem from a Landscape Architecture course:

"A local government has put out a tender for a park design in the middle of a newly-residential area. They have plotted out an area of 2 hectares in a rough polygon shape. The area is relatively flat, but is surrounded by ten-story apartment buildings on three sides, a busy road to the north and a small side-street on the last side towards the east. The local population is a mix of young families, local university students and young professionals and is very multicultural.

The brief for the park indicates that it should "embody the community spirit" and "encourage a fit and healthy lifestyle". Develop a proposal that answers the brief and is both sustainable and ecological."

What is the goal this problem?

Refer to lesson 2.1a

Check one option.

(a). A proposal that embodies the community spirit and encourages a fit and healthy lifestyle

(b). A proposal that is sustainable and ecological

(c). A proposal that fits into the 2 hectare polygon

(d). Both a. and b.

(e). Both b. and c.

(f). a., b. and c.

Question 4

Consider the following problem:

Two cars are stopped at either end of a 100km highway. At the same time, they both start driving towards each other. Car A travels at 20km/hr and car B travels at 30km/hr. At the same time as the cars start, a dog jumps out of Car A and runs towards car B at 50km/hr. When the dog reaches car B, he immediately turns around and runs back to car A. He repeats this until the cars collide.

If the dog stops running as soon as the cars meet, how far has he run?

Use the equation: speed = distance/time.

Refer to lesson 2.1b

Is this an example of:

(a). An ill-defined problem

(b). A well-defined problem

Question 5

Consider the following problem from a university course:

"List the causes and the signs and symptoms of labyrinthitis (an inner ear infection)."

In answering this descriptive task, which of the following would you be expected to do:

Refer to lessons 2.2a and 2.3a

Check one option

(a). Explain the causes of labyrinthitis and the reasons why this results in particular signs and symptoms.

(b). Work through a case study of a patient with labyrinthitis, explaining the specific causes in their case and the signs and symptoms they exhibited.

(c). List the signs and symptoms of labyrinthitis. For example, vertigo is a symptom.

(d). List the causes of labyrinthitis. For example, suggest that the common cold or flu is often thought to be a cause, but the exact cause is unknown.

(e). Both (c). and (d).

(f). Both (a). and (c).

Question 6

Consider the following problem from a university course:

"Shakespeare's legacy to successive generations is his firm faith in human potential." (Bell Shakespeare Company, 2016). Discuss with reference to Hamlet.

In answering this analytical task, which of the following would you be expected to do?

Refer to lessons 2.2a and 2.3a.

Check three options.

(a). Summarize the plot of Hamlet.

(b). List all of Shakespeare's works.

(c). Provide evidence for or against Shakespeare's "firm faith in human potential" in other plays.

(d). Provide evidence for or against Shakespeare's "firm faith in human potential" in Hamlet.

(e). State whether you agree or disagree with the quote.

Question 7

Consider this problem from a Landscape Architecture course:

"A local government has put out a tender for a park design in the middle of a newly-residential area. They have plotted out an area of 2 hectares in a rough polygon shape. The area is relatively flat, but is surrounded by ten-story apartment buildings on three sides, a busy road to the north and a small side-street on the last side towards the east. The local population is a mix of young families, local university students and young professionals and is very multi-cultural.

The brief for the park indicates that it should "embody the community spirit" and "encourage a fit and healthy lifestyle". Develop a proposal that answers the brief and is both sustainable and ecological."

Which of the following must be included in your proposal?

Refer to lessons 2.2a, 2.3a and 2.3b.

Check three options.

(a). A list of all of all the different cultures in the surrounding community

(b). Reference to different theories

(c). Local community opinions on sustainability

(d). Reference to research on sustainable and ecological park development

(e). Your own ideas

Question 8

Consider the following problem from a university course:

"In 2006, Mt Red High School, a public school in Sydney's inner-west, ranked 1st in NSW for HSC Physics and Biology. Since 2013, however, there has been a sharp decline in Physics scores and this year only 3 students signed up for the course. A study was done that indicates students are losing interest in Science during year 9. Design a curriculum outline with the aim of increasing interest in Science. Your curriculum outline should include the sequence of units, descriptions of each unit, and all assessments for the course."

In solving this problem, how many different solutions would you give?

Refer to lessons 2.3b, 2.4a and 2.4b.

Check one option.

(a). More than 30 different solutions: It is a big problem, so you need to consider lots and lots of different strategies.

(b). One strategy: You need to be focused and specific when you are completing a university assignment, so one solution is all you have time for.

(c). 3 - 4 different solutions: You need to try a few to see what works best, and then present a few different options in your answer.

Question 1

Consider the following task from a university course:

"Shakespeare's legacy to successive generations is his firm faith in human potential." (Bell Shakespeare Company, 2016). Discuss with reference to Hamlet.

What are the key terms you would need to define in order to answer this analytical task adequately?

Refer to lesson 3.1a.

Check 3 options.

(a). Shakespeare's legacy

(b). Human potential

(c). What the play Hamlet teaches or tries to teach us

(d). What Shakespeare thinks of human potential

(e). Successive generations

Question 2

Consider the following problem:

Two cars are stopped at either end of a 100km highway. At the same time, they both start driving towards each other. Car A travels at 20km/hr and car B travels at 30km/hr. At the same time as the cars start, a dog jumps out of Car A and runs towards car B at 50km/hr. When the dog reaches car B, he immediately turns around and runs back to car A. He repeats this until the cars collide.

If the dog stops running as soon as the cars meet, how far has he run?

Use the equation: speed = distance/time.

What SI (Standard International) unit of measurement should the answer to this problem be in?

Refer to lesson 3.1a, 3.1b and 3.1c.

Check one option.

(a). Kilometers

(b). Minutes

(c). Km/hr

(d). m/s

(e). Miles

Question 3

Consider the following problem from a university course:

"A gallon of gasoline has the potential energy of approximately 276.3 MJ. Assume that a gasoline engine is driving a generator and the generator is supplying electricity to a 50 W lamp. The overall efficiency (from gasoline to electrical energy) of the engine-generator set is 15%.

How long will the lamp provide light from one gallon of gasoline?

(Adapted from: Eide, Jenison, Northup, & Mickelson, 2011, p. 392)

What SI (Standard International) unit of measurement should the answer to this problem be in?

Refer to lesson 3.1a, 3.1b and 3.1c.

Check one option.

(a). Mega Joules

(b). Watts

(c). Gallons

(d). Seconds

Question 4

Consider the following problem:

"The building manager for a brand new apartment building in the center of the city has been receiving complaints about how slow the elevators are. As the building is still under construction, the problem is the worst at peak hour when the workers use the lifts to bring their tools and materials up to the top floors, however he still gets a lot of complaints at other times. The building manager decides to hire a work crew to come in and try and speed up the elevators, but unfortunately they tell him it isn't possible.

The construction won't be finished for another few months, so he needs to figure out how to get the elevators to work faster. It is starting to stress him out and the residents are getting more annoyed.

On the day that the construction crew bring in the mirrors for the apartments on level 11, he notices that he receives no complaints. The complaints start up again the next day, but oddly when the mirrors are delivered for level 12 there are no complaints either.

The manager suddenly realizes how he can reduce the number of complaints and installs mirrors next to the elevators on each floor. He also installs mirrors in each of the elevators and now only receives only one complaint a month."

Adapted from Fogler & LeBlanc, 2011

What was the real problem?

Refer to lesson 3.1a and 3.1b.

Check one option.

(a). The residents were bored waiting for the elevators.

(b). The residents were annoyed at not having mirrors in their apartments.

(c). The elevators were slow.

(d). The residents didn't like the workers using their elevators.

Question 5

Consider the following problem from a Landscape Architecture course:

"A local government has put out a tender for a park design in the middle of a newly-residential area. They have plotted out an area of 2 hectares in a rough polygon shape. The area is relatively flat, but is surrounded by ten-story apartment buildings on three sides, a busy road to the north and a small side-street on the last side towards the east. The local population is a mix of young families, local university students and young professionals and is very multi-cultural.

The brief for the park indicates that it should "embody the community spirit" and "encourage a fit and healthy lifestyle". Develop a proposal that answers the brief and is both sustainable and ecological."

When developing a brainstorm or mind-map, what would be some of the key points that you should start with?

Refer to lesson 3.2a, 3.2b and 3.2c.

Check one option.

(a). Community spirit; Fit and Healthy Lifestyle; Sustainable; Ecological

(b). Young professionals; University students; Young families

(d). Newly residential; apartment living; busy road; multi-cultural

(e). All of the above

Question 6

Consider the following problem from a university course:

"A local government has put out a tender for a park design in the middle of a newly-residential area. They have plotted out an area of 2 hectares in a rough polygon shape. The area is relatively flat, but is surrounded by ten-story apartment buildings on three sides, a busy road to the north and a small side-street on the last side towards the east. The local population is a mix of young families, local university students and young professionals and is very multi-cultural.

The brief for the park indicates that it should "embody the community spirit" and "encourage a fit and healthy lifestyle". Develop a proposal that answers the brief and is both sustainable and ecological."

Visual representation is a way to understand a problem. Which of the images best represents this problem?

Refer to lesson 3.1a, 3.1b and 3.1c

Check one option.

(a).

(b).

(c).

(d).

https://drive.google.com/file/d/16K\_fO\_bRz1KEgAoI4mF1l\_FNA4R5Tynz/view?usp=sharing

Question 7

Consider the following brain-teaser problem:

"What letters are missing from the sequence?

ACE, GIK, M\_\_ \_\_, SUW "

What specialized knowledge does the question rely on?

Refer to lesson 3.3a

Check one option.

(a). Knowledge of the English alphabet

(b). Knowledge of English three-letter words

(c). Knowledge of government acronyms

(d). Knowledge of card-games

Question 8

Pattern recognition is a form of problem-solving with special cases. Let's see if you can apply it.

What letters are missing from the sequence?

ACE, GIK, M\_\_ \_\_, SUW

Refer to lesson 3.3a

Check one option.

(a). O and Q

(b). N and P

(c). A and O

(d). O and O

Question 1

Consider the following analytical task from a university course:

"In what ways will Information and Communication Technologies (ICTs) fundamentally change the nature of how we learn?"

What is the main underlying assumption in this task?

Refer to lesson 4.2a and 4.2b.

Check one option.

There is more than one way in which ICTs will change the nature of how we learn.

Information and Communication Technologies will fundamentally change the nature of how we learn.

Information and Communication Technologies are the future of education.

Information and Communication Technologies enable us to learn better.

Question 2

Considering the same question:

"In what ways will Information and Communication Technologies (ICTs) fundamentally change the nature of how we learn?"

At university, are you able to disagree with the underlying assumption in this question?

Refer to lesson 4.2a and 4.2b.

Check one option.

Yes

No

Only during a tutorial

Question 3

Considering the same question:

"In what ways will Information and Communication Technologies (ICTs) fundamentally change the nature of how we learn?"

Who would you ask in order to get help answering this question?

Refer to lesson 4.1a and 4.1b

Check all that apply.

Your mum, who is a web developer and programmer

An old high-school teacher that you still keep in contact with

Your grandparents, who don't know how to use a mobile phone

A friend of yours who graduated from your degree last year and is now teaching at a school for students with special needs

Your dog, who likes to chew on your old smart phones

Question 4

Consider the following example from a university Education course:

"A student, Jane, has just transferred to Mr B's class from a school across the country. After one term in class he notices that Jane is not doing her homework. This results in Jane almost failing her mid-semester test. He decides to transfer her to a lower level class with easier content. However, this actually makes the problem worse, and Jane's marks continue to decline."

What assumption did Mr B make about Jane?

Refer to lesson 4.2a and 4.2b

Check one option.

That the content of the higher level class is too hard for her

That Jane is a bit lazy

That Jane is sad and missing her old friends

That Jane almost failed her mid-semester test

That Jane has already covered the higher level content and is bored

Question 5

What form of reasoning is used in the following sentence?

"Sahra drinks milk two or three times a week. Every time she drinks milk she feels nauseous. Therefore, Sahra is allergic to milk."

Refer to lesson 4.2a and 4.2b

Check one option.

Deductive

Systematic

Inductive

Abductive

Question 6

Consider the following group work problem from a Marketing course.

"Ildal, a Korean electronics manufacturer, has developed a new virtual and augmented reality enabled mobile phone. You are part of the marketing department, and are responsible for taking the phone to market in your country. Identify which parts of the market you will target, and explain how you will market the item."

Here are some quotes from the discussion of one student group attempting to solve this problem. Which quotes demonstrate thinking about multiple levels and systems?

Refer to lesson 4.2a and 4.2b

Check two options.

"We should work together with the Ministry of Education and a company that makes apps to develop educational applications for the device, so that parents will want it for their kids."

"There are lots of people aged 20 to 30 who appreciate new technology such as this. I think they definitely should be one of the market segments we target with our marketing campaign."

"Young children generally like objects in bright colors, so we should bring them out in a range of colors."

"We should talk to game developers about making use of the phone's features and then we could target gamers."

Question 7

When evaluating a solution for a university problem, which of the following do you need to consider?

Refer to lesson 4.4a and 4.4b

Check one option.

Common sense

Whether you have answered the question

Your evaluation criteria

All of the above

Key words or phrases in the problem

Question 8

Consider the following example from a university Education course:

"A student, Jane, has just transferred to Mr B's class from a school across the country. After one term in class he notices that Jane is not doing her homework. This results in Jane almost failing her mid-semester test. He decides to transfer her to a lower level class with easier content. However, this actually makes the problem worse, and Jane's marks continue to decline.

Describe how you would approach this problem and what measures you would take to help Jane.

Assessment Criteria:

Definition of problem

Evidence of reflection on the issues

Evidence of logical development of ideas

Integration of relevant theory and research

Reference to academic sources appropriate to the question

Correct academic referencing: in-text and reference list

Overall level of analysis in reflection."

Using the question and the assessment criteria, which of the following would be an adequate response to this problem?

Refer to lesson 4.4a and 4.4b

Check one option.

A. "I would send Jane to the councilor's office as she is obviously having difficulty settling into the new school and might miss her old friends. I would organize to meet with her parents and discuss Jane's case with them as well."

B. An essay that integrates different theoretical explanations of motivation with research into student transitions into new high-schools and then details some of the major issues that those students usually face.

C. Describe a couple of different reasons why Jane might be acting the way she is. For example, that she is lazy; that she is actually too intelligent and is acting out because she is bored in class; that she is becoming depressed because she misses her old school and friends. Support these reasons with research into student motivation, as well as research into the issues students face when they transfer to new high-schools.

D. Describe your approach to the problem(s) and what measures you would take to help Jane, ensuring that you support your ideas with evidence such as research into the best ways to motivate students or help students transition into new schools.

Both B and C

Both C and D

Both A and C

Question 1

Consider the following assignment from a university course:

"You are part of a consultative team that has been hired by the Board of Executives for a well-known construction company. The company has recently seen a significant increase of accidents on worksites. Workers are angry about the accidents and are threatening strikes, and management are worried about both their employees' safety and loss of productivity.

You have been hired to help alleviate the tension and get the workers back working as soon as possible. In order to do this, you will need to recommend measures to reduce or eliminate the number of accidents on the worksites.

Present your team's approach to the class in a 10 minute presentation as though they were the Board of Executives, with an extra 5 minutes at the end for questions."

When giving the presentation (and thus communicating your solution), who is your target audience?

Refer to lesson 5.1a and 5.1b

Check one option.

(a). Your lecturer or tutor

(b). Your classmates

(c). The hypothetical Board of Executives

(d). Primarily (b)., but with considerations for (a). and (c).

(e). Primarily (c)., but with considerations for (b). and (a).

(f). Primarily (a)., but with considerations for (b). and (c).

(g). Only (a). and (b).

Question 2

Considering the same university assignment as above:

In what style should the presentation be in?

Refer to lesson 5.1a and 5.1b

Check one option.

(a). Formal

(b). Informal

Question 3

Which of the following are examples of active revision for exams?

Refer to lesson 5.2a

Check four options.

Reading and highlighting a textbook

Doing practice essays or short answers

Setting a time limit and doing a practice exam under exam conditions

Friendly debates of main theories with classmates

Making flash cards

Re-listening to lectures

Question 4

Consider the following exam format:

Exam: Worth 40%, 2hours with 10 minutes extra reading time.

Part 1: 10 Multiple-choice questions, 10%

Part 2: 5 Short Answer Questions, 25%

Part 3: An 800 word Essay, 65%

In general, how much time would you allocate for the multiple choice questions?

Refer to lesson 5.3a and 5.3c

Check one option.

No more than 15 minutes in total

No more than 5 minutes in total

4 minutes per question (read, understand, strategize, check)

Half an hour (3 minutes per question)

Question 5

Imagine that you are taking a course in Landscape Architecture. As part of the course you need to give a 10 minute group presentation on sustainable design for urban parks. The presentation needs to include:

1. A definition of sustainable design for urban parks

2. The principles for sustainable design

3. Three examples of sustainable design for urban parks

4. An analysis of each of the example parks in relation to the principles

There are four people in your group: you, James, Rie and Ali.

What is the best way to divide the tasks\*?

(\*an example, not the only way!)

Refer to lesson 5.3a and 5.3b

Check one option.

One person does one of each for the four points. For example, James writes the definition, you write the principles, Rie finds the examples and Ali writes an analysis for each of Rie's examples. You come together at the end and make the presentation.

One person writes the definition and the principles of sustainable design, and the other three each find an example and then analyze it according to the principles. You come together at the end and make the presentation.

Everyone works on everything together as a team.

Three people do everything and the last person presents it to the class.

Question 6

Imagine that you are taking a course in Landscape Architecture. As part of the course you need to give a 10 minute group presentation on sustainable design for urban parks. The presentation needs to include:

1. A definition of sustainable design for urban parks

2. The principles for sustainable design

3. Three examples of sustainable design for urban parks

4. An analysis of each of the example parks in relation to the principles

There are four people in your group: you, James, Rie and Ali.

Consider the example answer from Question 5: "One person does one of each for the four points. For example, James writes the definition, you write the principles, Rie finds the examples and Ali writes an analysis for each of Rie's examples. You come together at the end and make the presentation. "

Is this a good distribution of tasks?

Refer to lesson 5.3a and 5.3b

Check one option.

Yes, as each person has a clearly defined task.

Yes, as the tasks reflect the strengths of each member of the group.

No, as the tasks don't reflect the strengths of each member of the group.

No, as one person should be in charge of making the presentation.

No. The tasks are not evenly weighted: there is a lot more involved in analyzing something than there is in finding an example.

Question 7

Imagine that it is Friday and you have just finished week 7 of your first semester. You've been a bit distracted from study because you have been socializing quite a lot, have a part time job and have joined a volleyball team. However, you've just realised that next week you have to do the following:

1. A Linguistics problem set, worth 5%, due on Thursday

2. Read chapter 6 of your Linguistics textbook for a tutorial on Monday

3. Read Jane Austen's Persuasion for an English tutorial on Friday

4. A Physics problem set, worth 2%, due Monday

5. A Physics lab report, worth 20%, due Tuesday

6. Two readings for a Business seminar on Tuesday

You haven't started any of them. The problem sets usually take you about one hour each to complete, but you are a slow reader. The lab report and readings will take three or four hours each, easily. Your English lecturer said that you don't have to read every book on the list. In Business you are marked on your participation in seminars.

Which of the tasks do you need to complete over the weekend in order to stay on top of your work?

Refer to lesson 5.4a and 5.4c

Check four options.

Read Jane Austen's Persuasion.

The Physics lab report

Read chapter 6 of your Linguistics textbook.

The Physics problem set

The Business readings

The Linguistics problem set

Question 8

You've just gotten back your lab report from your Physics lecturer. She tells you that it was a good effort, but that it "needs to be more academic". There are a lot of comments on the report about stylistic mistakes that you've made, but she hasn't included any information on what you should have done instead.

She is now away for the next two weeks on a conference and the replacement lecturer tells you bluntly that she doesn't have time to answer your questions. Unfortunately, you have another lab report due the day after your normal lecturer returns.

Where should you go for help?

Refer to lesson 5.4a and 5.4d.

Check three options.

Your Physics tutor

A writing center at the university

Your dog

A peer, either in the same class or who has done the class before

A good friend who gets high marks in English but doesn't study Physics

Question 1

"A wise man ... proportions his belief to the evidence." - David Hume

What quality of academic culture does this relate to?

Check one option.

The contingent nature of academic knowledge

The need for proof to support opinions

The use of research to produce knowledge

The importance of independent learning

Question 2

Consider the following situation:

For a course Timmy is taking, he has to conduct a research experiment and write a full research report. Part of the research report is a literature review. Timmy feels really lucky because earlier in the semester they had to write a literature review for the same class.

Can Timmy use the same literature review he did earlier in the course for this assignment?

Check one option.

No, this would be considered self-plagiarism.

No, this would be considered Fabrication.

Definitely. If it is on the same topic for the same course, Timmy does not need to write the literature review again.

It depends; Timmy should check his course outline or lecturer to make sure.

Question 3

Which of the following is a trait of critical thinking according to lecture 1.2b?

Check two options.

It reflects on its own basis, background and reasons.

It is forceful and persuasive.

It aims to be objective and free from bias.

It is easy and carefree.

Question 4

How had university changed some of the people interviewed in lesson 1.3a?

Check two options.

It had helped them understand communication in different contexts.

It caused them to change careers and become actors.

It had given them better people skills.

It had caused them to ask people their feelings.

Question 5

What is argumentation?

Check one option.

Taking a stance or position in relation to a topic

A set of reasons to show that a conclusion is valid

An angry disagreement

The process of disagreeing with someone

Question 1

Consider the following situation.

A group of engineering students are doing a group assignment. The assignment asks them to calculate the ability of a tall building to withstand wind, earthquakes and other potential stresses. One student, who has worked through all the set questions and activities in class, knows how to address the question and helps the others students complete the assignment with assurance.

Which of the following dispositions or habits of mind for critical thinking is the student displaying?

Check one option.

Truth-seeking

Self-confidence

Inquisitiveness

Metacognition

Question 2

Consider the following situation.

A student is asked to do a feminist analysis of a movie. The student already has strong opinions about both feminism and the film they must analyse. However, they make a mental note of their biases when conducting research. The student makes sure they read sources representing a variety of different views, rather than just their own.

Which of the following dispositions or habits of mind for critical thinking is the student displaying?

Check one option.

Being systemic in your thinking

Self-confidence

Inquisitiveness

Metacognition

Question 3

Which argument sphere does the following argument belong to?

"Proponents of the new rail network say that it will reduce traffic and car emissions. What is overlooked, however, is the enormous bill for the cost of the new rail network will present to current and future generations, a bill that the citizens of this state will be paying off for quite some time."

Check one option.

The technical sphere of argumentation

The media sphere of argumentation.

The public sphere of argumentation.

The personal sphere of argumentation

Question 4

Which argument sphere does the following argument belong to?

"In contrast with many neoclassical theorists, who see government spending as constrained, modern monetary theory (MMT) sees government spending as relatively less limited. This is because according to MMT the very notion of government debt is a misnomer due to the government's control over the fiat money supply. Thus spending on infrastructure projects is often seen as advantageous, particularly at times of low interest rates."

Check one option.

The technical sphere of argumentation

The academic sphere of argumentation

The public sphere of argumentation

The personal sphere of argumentation

Question 5

Consider the following methodology, which can be considered an argument field.

Conversation analysis is a well-defined method and school of thought that analyses language from a social perspective. It seeks to study naturally occurring talk, either in everyday conversations or institutional settings such as schools and organizations. Any conversation analysis must be strictly based on the actual conversation, and outside categories (such as the race or class of the speaker) cannot be imposed unless they are referred to in the conversation being analyzed. Conversation analysts seek to find out what actions are performed by speakers in conversation (e.g. telling stories, making arrangements), and how they organize their talk in order to do that. They use a special mode of analysis to understand how actions are performed in talk called the next turn proof procedure. In this procedure, the action of the speaker is understood by examining how the following speaker understood them. When discussing the organization of talk, conversation analysts use terms such as turns, sequence organization and repair (how speakers fix errors in their talk).

When thinking about Conversation Analysis as an argument field, what is a specialized process of thought?

Check one option.

The next turn proof procedure

Sequence organization and repair

What actions are performed in the talk-in-interaction, and how the talk is sequentially organized into turns and sequences

Naturally occurring talk-in-interaction.

Question 6

Consider the following methodology, which can be considered an argument field.

Conversation analysis is a well-defined method and school of thought that analyses language from a social perspective. It seeks to study naturally occurring talk, either in everyday conversations or institutional settings such as schools and organizations. Any conversation analysis must be strictly based on the actual conversation, and outside categories (such as the race or class of the speaker) cannot be imposed unless they are referred to in the conversation being analyzed. Conversation analysts seek to find out what actions are performed by speakers in conversation (e.g. telling stories, making arrangements), and how they organize their talk in order to do that. They use a special mode of analysis to understand how actions are performed in talk called the next turn proof procedure. In this procedure, the action of the speaker is understood by examining how the following speaker understood them. When discussing the organization of talk, conversation analysts use terms such as turns, sequence organization and repair (how speakers fix errors in their talk).

When thinking about Conversation Analysis as an argument field, what is object of study?

Check one option.

The next turn proof procedure

Sequence organization and repair

What actions are performed in the talk-in-interaction, and how the talk is sequentially organized into turns and sequences

Naturally occurring talk-in-interaction

Question 7

Consider the following abstract for an academic journal article.

Mega-events, such as the Olympic Games and world fairs, are a major factor in tourism development, urban revitalization, and urban reimaging strategies. However, despite their economic, social, and political significance, it is only within the last decade that substantial attention has been paid to their impact and legacies. This article provides a discussion of the scope and definition of mega-events, an analysis of the reasons why mega-events are held, and offers an examination of the housing and social impact of mega-events on host cities and regions with special reference to the housing and social planning of the Sydney 2000 Olympic Games. The article concludes that the focus on the economic dimension of events is often at the expense of social, environmental, and political analyses.

(Hall, C. M., & Hodges, J. (1996). The party's great, but what about the hangover?: The housing and social impacts of mega-events with special reference to the 2000 Sydney Olympics. Festival Management and Event Tourism, 4 (1-1), 13-20.)

A student has taken a questioning stance towards this article. Here are some of the questions he has asked of the text.

1. "What are the qualifications of C.M. Hall and J. Hodges?"

2. "How could the information included in this article be used to better organise mega-events in the future?"

3. "What are the weaknesses of their position on the impacts of mega-events?"

4. "Do I agree with their notion that the economic dimension of these events is in contradiction to environmental and social analyses?"

5. "What evidence are Hall and Hodges using?"

6. "Does their argument make sense?"

Which of these questions are content questions?

Check one option.

1, 2 and 3

1, 5 and 6

2, 3 and 4

3, 4 and 6

Question 8

Consider the following abstract for an academic journal article.

Mega-events, such as the Olympic Games and world fairs, are a major factor in tourism development, urban revitalization, and urban reimaging strategies. However, despite their economic, social, and political significance, it is only within the last decade that substantial attention has been paid to their impact and legacies. This article provides a discussion of the scope and definition of mega-events, an analysis of the reasons why mega-events are held, and offers an examination of the housing and social impact of mega-events on host cities and regions with special reference to the housing and social planning of the Sydney 2000 Olympic Games. The article concludes that the focus on the economic dimension of events is often at the expense of social, environmental, and political analyses.

(Hall, C. M., & Hodges, J. (1996). The party's great, but what about the hangover?: The housing and social impacts of mega-events with special reference to the 2000 Sydney Olympics. Festival Management and Event Tourism, 4(1-1), 13-20.)

A student has taken a questioning stance towards this article. Here are some of the questions he has asked of the text.

1. "What are the qualifications of C.M. Hall and J. Hodges?"

2. "How could the information included in this article be used to better organise mega-events in the future?"

3. "What are the weaknesses of their position on the impacts of mega-events?"

4. "Do I agree with their notion that the economic dimension of these events is in contradiction to environmental and social analyses?"

5. "What evidence are Hall and Hodges using?"

6. "Does their argument make sense?"

Which of these questions are context questions?

Check one option.

1, 2 and 3

1, 5 and 6

2, 3 and 4

3, 4 and 6

Question 1

Have a look at the following argument based on an advertisement. What are the implicit (unspoken) premises?

There are many young, beautiful people on a beach having fun. They are drinking Cool Cola. You should buy Cool Cola.

Check two options.

That the young people are actors hired to promote Cool Cola

That Cool Cola is high in sugar and should only be drunk in moderation

That if you buy Cool Cola you will also be young, beautiful and happy

That Cool Cola makes the young, beautiful people in the advertisement happy

Question 2

Have a look at the following argument. What is the problem with the conclusion?

Cool Cola makes people happy. There are many young, beautiful people on a beach having fun. They are drinking Cool Cola.

Check one option.

The conclusion comes before the premise.

The conclusion does not follow from the premises.

The conclusion is not the most logical result of the premises.

Question 3

Consider the following argument:

The Artape people have lived on the island of Staples for between 20,000 and 31,000 years. A number of archaeological sites have been radiocarbon dated to around 20,000 BC. They are thought to have migrated across from Africa on land bridges that existed before the last ice age. Movement between the main land and Staples across these land bridges was quite common. Archaeological evidence, such as oral stories, rock pictures and some ancient fossils, suggests that the Staler people, the ancestors of the Artape, used the island for hunting from as far back as 31,000 BC. However, there is no evidence of settlement or continuous habitation of the island until around 25,000 BC, when evidence of temporary camps starts. It is not until 20,000 BC that we start to see evidence of permanent dwellings. All migration from the main land to Stapes stopped when the seas rose around 12,000 years ago. \*

\*Fictional peoples & History

What is the conclusion of this argument?

Check one option.

The Artape people and their ancestors have lived on the island of Staples for between 20,000 and 31,000 years.

Movement between the main land and Staples across these land bridges was quite common.

All migration from the main land to Staples stopped when the seas rose around 12,000 years ago.

Archaeological evidence, such as oral stories, rock pictures and some ancient fossils, suggests that the Staler people, the ancestors of the Artape, used the island for hunting from as far back as 31,000 BC.

Question 4

People lived on the island of Staples as far back as 19,000 BC. Man-made artifacts have been found at a number of archaeological sites. These man-made artifacts have been carbon dated to 19,000 BC. For example, a partial leg bone of a juvenile marsupial herbivore was discovered at one of the sites. This partial leg bone has been sharpened into a bone point. There is clear evidence of sharp stone tools being used to refine the bone, which were also found at the site. The fossil has no carnivore tooth marks on it and was found in a shelter on a steep escarpment unsuitable for climbing by this kind of marsupial herbivore. Only humans have the capability and dexterity to make and use these kinds of tools. This leg bone tool, therefore, was made by humans. This serves as evidence that humans lived on the island of Staples as far back as 19,000 BC. \*

\*Fictional historical account

What kind of formal reasoning is being used in this example?

Check one option.

This is an example of reasoning from specific observations to general conclusions.

This is an example of reasoning from general observations to specific conclusions.

This is an example of reasoning that combines general and specific observations to make a general conclusion.

This is an example of reasoning using probabilities.

Question 5

Have a look at the following passage. What is wrong with the argument?

During the 2000s smart phone sales and ownership increased dramatically. At the same time, warfare in the Middle East escalated. It is clear that smart phones usage was a main contributor to the intensity of international warfare in the 2000s.

Check one option.

It assumes that there is a cause-effect relationship between the two trends.

It draws a conclusion based on too few examples.

It misrepresents the original argument.

Question 6

Have a look at the following passage. What is wrong with the counter-argument?

Argument: Sometimes when you are having trouble writing your assignment it is good to take a short break.

Counter-argument: Procrastinating instead of doing your work means nothing will ever get done.

Check one option.

It assumes that there is a cause effect relationship between the two trends.

It draws a conclusion based on too few examples.

It misrepresents the original argument.

Question 7

What problems are there with the following 'laundry list' approach to the following issue:

Too many private cars

Inadequate public transport

Insufficient road networks

=>congestion

Check two options.

It suggests that each factor is of equal importance.

It doesn't provide any solutions to the problem.

It suggests that there are only three causes that contribute to the issue.

It suggests a one-way relationship between the causes and the effect.

Question 8

How can re-framing the following statement as a cycle (or a 'feedback loop') help create a better understanding of the issue?

Too many private cars, inadequate public transport and insufficient road networks are all factors that lead to congestion.

Check two options.

Representing the situation as a cycle allows us to see how minor each individual factor is in the overall scheme of things.

It shows that any solution would have to address all of the factors that contribute to the issue.

Representing the situation as a cycle shows how the factors are interdependent and can effect each other.

It shows that each factor equally contributes to the issue.

Question 1

Consider the following argument.

Young people in lowly-paid jobs need to be given rental assistance from the government. They also need to get paid more by their employers. Perhaps employers could receive tax breaks from the government, which they could then pass on to young employees as higher wages.

Which of the following statements, about the claims and evidence in this argument, are true?

Check two options.

'Employers getting tax breaks from the government' is a form of evidence in this argument.

Rental assistance is necessary for lowly-paid poor people' is a claim of this argument.

The origin of the evidence in this argument is not clearly stated.

No evidence is presented in this argument.

Question 2

Consider the following argument.

Homelessness is often considered the preserve of the middle-aged, but it also falls heavily on young people. In the Springton area, for example, quite a few homeless people can be observed, particularly in the area bound by Holroyd and 4th St.

What is the origin of the evidence?

Check one option.

Non-academic

Primary

Verbal communication

Personal experience

Question 3

Consider the following statement.

The laws were criticised as being 'out of touch' and 'antiquated'.

How is bias displayed in this statement?

Check one option.

False classification schemes

Use of passive voice to hide responsibility

Ad hominem

Appealing to membership of a common group

Question 4

Consider the following statement.

The treatment of homeless people is a sad indictment on this government and its policies.

How is bias displayed in this statement?

Check one option.

Use of emotive language

Ad hominem

Appealing to membership of a common group

Use of logical connectors and appealing to membership of a common group

Question 5

Consider the following argument.

All pugs are dogs. Dogs are good pets. All dogs are mammals. Therefore, all pugs are mammals.

What questions can you ask to determine if the evidence is relevant to the conclusion in the following statement?

Check two options.

Does the evidence support the conclusion?

If I took the evidence away, would it make a difference to the conclusion?

Does the evidence seem convincing?

Is the evidence old and out-of-date?

Question 6

What problem is there with the following argument?

I have all my best ideas in the shower. I need to regularly have good ideas when I am at work. Therefore, I need to have numerous showers during the day in order to perform well at work.

Check one options.

Nothing. It is a good argument.

The premises are false.

The premises are not connected.

The conclusion is not the most logical outcome from the premises.

Question 7

Consider the following argument.

Social housing should be considered an opportunity to move past current market-based methods of organizing shelter for people, rather than as a burden for governments.

What type of argument is this?

Check one option.

Dissociation argument

Co-existential argument

Generalization

Causal argument

Question 8

Consider the following argument.

The current crisis with homelessness in Dartshire, our sister city in so many ways, is an important lesson to us here. The same problem could well occur here too if city hall doesn't provide more options for those without accommodation in the near future.

What type of argument is this?

Check one option.

Quasilogical argument

Generalization

Co-existential argument

Argument from analogy

Question 1

Read the following argument. Which sentences are part of the argument chain?

(1) Better data on homelessness would ultimately contribute to a decrease in homelessness. (2) There is currently a need for a client information system that would help provide assessment, referrals and information sharing across the multiple homelessness services. (3) Improved communication across the different services would ensure that the clients' needs are being addressed. (4) Moreover, improved data would help identify which services are most in demand. (5) If the in-demand services were identified then it would mean greater resources could be allocated to those areas. (6) This would allow for greater outreach to homeless people with services that they need. (7) If this was successful then it would mean more people experiencing homelessness received the support that they needed.

Check one option.

All of them

1, 2, 3, 4 and 5

1, 4, 5, 6 and 7

4, 5, 6 and 7

Question 2

Read the following argument. Which sentence is the conclusion?

(1) Better data on homelessness would ultimately contribute to a decrease in homelessness. (2) There is currently a need for a client information system that would help provide assessment, referrals and information sharing across the multiple homelessness services. (3) Improved communication across the different services would ensure that the clients' needs are being addressed. (4) Moreover, improved data would help identify which services are most in demand. (5) If the in-demand services were identified then it would mean greater resources could be allocated to those areas. (6) This would allow for greater outreach to homeless people with services that they need. (7) If this outreach was successful then it would mean more people experiencing homelessness received the support that they needed.

Check one option.

(1)

(2)

(3)

(4)

(5)

(6)

(7)

Question 3

For a piece of reflective writing, where should you begin?

Check one option.

With an object

With something you have recently learned

In front of the mirror

With an experience or event that raised questions or demonstrated a gap in your knowledge

Question 4

Consider the following reflection from a university course in Education. Note that this particular reflection had a word limit of 200-550 words, and students were instructed to reflect on the idea of being a critically reflective teacher.

Stephen Brookfield (1995), in his analysis of why critical reflection is important to teaching, suggests that "an uncritical stance towards our practice sets us up for a lifetime of frustration" (para 2). He suggests this is because teachers can have a different view of their classrooms to what is actually going on: they are unaware. This contradiction fascinates me. While on my prac placements, I was particularly conscious of this - lessons that I thought to be fantastic or boring, when looked at through a critical eye, turned out to be the opposite, or at least more in the middle. It was frustrating, to say the least. What we had learnt in our education theory courses didn't quite match up to real-life experience. Having my supervisor give me notes at the end really helped me in evaluating my teaching and planning the next lesson. This, coupled with my own observations of my students allowed me to more closely align what Brookfield would call the "meaning and significance" (para 2) I intended for the lesson to what the students took from it. While being observed sometimes felt a bit "big brother" and sometimes just embarrassing, I have no doubt that it made me a better teacher. These kinds of 'learning processes' throughout a teaching career are important because they force us to revaluate our practice; to, in effect, become aware.

Brookfield, S. (1995). Becoming a critically reflective teacher. San Francisco, LA: Jossey-Bass.

Which of the following sections of the text does the student talk about the significance of the event or experience?

Check two options.

While on my prac placements, I was particularly conscious of this - lessons that I thought to be fantastic or boring, when looked at through a critical eye, turned out to be the opposite, or at least more in the middle. It was frustrating, to say the least.

Stephen Brookfield (1995), in his analysis of why critical reflection is important to teaching, suggests that "an uncritical stance towards our practice sets us up for a lifetime of frustration" (para 2). He suggests this is because teachers can have a different view of their classrooms to what is actually going on: they are unaware. This contradiction fascinates me.

While being observed sometimes felt a bit "big brother" and sometimes just embarrassing, I have no doubt that it made me a better teacher. These kinds of 'learning processes' throughout a teaching career are important because they force us to re-evaluate our practice; to, in effect, become aware.

What we had learnt in our education theory courses didn't quite match up to real-life experience. Having my supervisor give me notes at the end really helped me in evaluating my teaching and planning the next lesson. This, coupled with my own observations of my students allowed me to more closely align what Brookfield would call the "meaning and significance" (para 2) I intended for the lesson to what the students took from it.

Question 5

Consider the following argument.

There are numerous examples of people struggling to remove squatters due to the inadequacy of the law. For example, Imran Lakhani, despite finding squatters on his property while working overseas, struggled for 6 months to remove the squatters in his house. Dale Morrison faced similar issues too when she and her family returned from holiday to find squatters in their house. These cases clearly demonstrate that laws against squatting on private property should be tightened. Of course, these changes would only apply to private property to retain people's right to protest on public land.

Which of the following statements from this text is the Claim?

Check one option.

"These cases clearly demonstrate that laws against squatting on private property should be tightened."

There is none.

"There are numerous examples of people struggling to remove squatters due to the inadequacy of the law."

"... these changes would only apply to private property to retain people's right to protest on public land."

Question 6

Consider the following argument.

There are numerous examples of people struggling to remove squatters due to the inadequacy of the law. For example, Imran Lakhani, despite finding squatters on his property while working overseas, struggled for 6 months to remove the squatters in his house. Dale Morrison faced similar issues too when she and her family returned from holiday to find squatters in their house. These cases clearly demonstrate that laws against squatting on private property should be tightened. Of course, these changes would only apply to private property to retain people's right to protest on public land.

Which of the following statements from this text is the Warrant?

Check one option.

"... these changes would only apply to private property to retain people's right to protest on public land."

These cases clearly demonstrate that laws against squatting on private property should be tightened."

There is none.

"There are numerous examples of people struggling to remove squatters due to the inadequacy of the law."

Question 7

Consider the following fictional newspaper article.

Homeless man Mike Davis pulled himself back on his feet with some hard work in his new microbusiness, cleaning local restaurants and bars. While his microbusiness might have given him a newfound sense of dignity, along with a few dollars, Mike confessed to his case manager Susan Lee at New Choices Welfare that he still had a unfulfilled dream - to find his long-lost sister in the city of Bramingham. That's when Susan, in conjunction with Flyaway Travel, worked to make Mike's dream a reality ...

A cultural studies theorist critiques the article in the following way.

Another example of the responsibilisation of homelessness can be seen in an article in the Southern Messenger (Diaz, 2011). A narrative of individual self-help, supported by the newspaper's advertisers, is told, ignoring the broader systemic nature of homelessness.

Which feature of critique, outlined in lesson 5.3a, can be found in the theorist's writing?

Unjust ideologies maintain unequal power structures.

The university is an agent of change rather than just a place to transmit thought.

A structural worldview is needed, where individual issues are socio-political phenomena.

Theory is never neutral, but either maintains or challenges unequal power structures.

Unjust ideologies maintain unequal power structures. - 8.Question 8

Consider the following fictional newspaper article.

Homeless man Mike Davis pulled himself back on his feet with some hard work in his new microbusiness, cleaning local restaurants and bars. While his microbusiness might have given him a newfound sense of dignity, along with a few dollars, Mike confessed to his case manager Susan Lee at New Choices Welfare that he still had a unfulfilled dream - to find his long-lost sister in the city of Bramingham. That's when Susan, in conjunction with Flyaway Travel, worked to make Mike's dream a reality ...

A cultural studies theorist continues critiquing the article in the following way.

Narratives of individual responsibility, such as the Southern Messenger article, serve to redirect blame towards the homeless for their fate. This ideology then reinforces how the broader housing system, that prioritizes the exchange-value of houses on the market rather than their use-value as accommodation, creates a homeless underclass.

Which feature of critique, outlined in lesson 5.3a, can be found in the theorist's writing?

Theory is never neutral, but either maintains or challenges unequal power structures.

The university is an agent of change rather than just a place to transmit thought.

Unjust ideologies maintain unequal power structures.

A structural worldview is needed, where individual issues are socio-political phenomena.

Question 1

"A wise man ... proportions his belief to the evidence." - David Hume

What quality of academic culture does this relate to?

Check one option.

The need for proof to support opinions.

The importance of independent learning.

The use of research to produce knowledge.

The contingent nature of academic knowledge.

Question 2

Dave is going to give a presentation in his human resource management class tomorrow. He needs to present on the topic of organisational communication, but he has been busy with work and other assessments, and doesn't have much of an idea about what to do. He remembers that last semester he gave a presentation on organisational behaviour, and that he could just copy and paste certain portions from that presentation into his current one to save time.

What kind of academic misconduct would Dave be committing if he used part of his previous presentation?

Check one option.

Falsification of data

Facilitation of academic misconduct

Cheating

Fabrication of data

It isn't academic misconduct because Dave made the original presentation.

Plagiarism

Question 3

Throughout high school Tomoko had hoped to go to university and study something creative. She always enjoyed drama and art classes at school, and even received a prize for her artwork in her final year of school. Tomoko got a very good mark in her university entrance exam and her parents convinced her to study business law. Unfortunately, throughout her first year she has struggled with motivation.

What are some things Tomoko could try in order to stay motivated at university, according to lesson 1.3b?

Check three options.

She could employ cognitive behavioural therapy to change some of her habits.

She could plan her time better.

She could identify her key strengths in the course and how to use them.

She should keep things in her life in balance, and make sure she has time for activities outside university such as meeting friends, exercising or practicing her art.

She could think about her personal values and goals and whether they align with her course of study.

She could try positive visualisation and imagine herself as successful.

Question 4

How are critical thinking and communication linked, according to the academics in 1.2b?

Check two options.

Communication is needed to form an argument, and thus display critical thinking.

Communication is critical to thinking.

You need to be able to communicate in order to criticise others.

Communication is necessary to engage in questioning, which is central to critical thinking and academic culture in general.

Question 5

Why are communication skills important at university, according to the academics in 1.2b?

Check two options.

Because good ideas are not much use unless you can communicate it.

So that you can communicate effectively with administrative staff if you have any problems.

Because communication forms a relationship between people and also with bodies of knowledge.

Because communication skills are necessary for online communication in the 21st century.

Question 1

What is the purpose of a tutorial or recitation?

Check one option.

To practice and extend lecture content through discussions and problem sets.

Interaction between the tutor and the students.

To provide one-on-one tutoring to students.

To impress your tutor.

Question 2

Which of the following is an assertion?

Check two options.

"Write up the results by Friday."

"I think the next step is writing up the results, but um, what do you guys think?"

"The next step is to write up the results."

"We might start with writing up the results."

Question 3

Which of the following is a proposal?

Check two options.

"We might start with writing up the results."

"I think the next step is writing up the results, but um, what do you guys think?"

"Write up the results by Friday."

"The next step is to write up the results."

Question 4

What advice does Dr George Ridgway give for getting the most out of your tutorials?

Check one option.

Guide other people through the topic of the tutorial.

Be engaged with the topic of the tutorial.

Present to the other people in the tutorial.

Only talk to your tutor.

Question 5

What suggestions do the students make about how to find out what is expected of you from an assignment?

Check two options.

Email administrative staff with the faculty.

Check the unit of study outline.

Asking your friends from high school.

Make an appointment to meet with a lecturer or tutor.

Question 6

You're in a lecture for your course on 'Cross-cultural communication' on the topic of code-switching and translanguaging. Which of the following are suitable ways to participate during the lecture?

Check two options.

Ask a question on what 'translanguaging' means.

Do the readings for the week on your laptop.

Ask a question about whether you can have an extension for your assignment that's due next week.

Ask a question at the end about what Gumperz meant about contextualization cues, which was mentioned in the readings.

Question 7

Consider the following situation.

You are studying a unit titled 'Pedagogy and Professional Practice' as part of your education degree. 10% of your final mark is a reflective blog, where students must reflect on course content and relate it to their experiences in the classroom. Students are also expected to respond to others' blog posts.

Who is the audience in this rhetorical situation?

Check one option.

Lecturers and administrative staff

Students

Lecturers and students

Lecturers

Students and administrative staff

Administrative staff

Question 8

Consider the following situation.

You are studying a unit titled 'Pedagogy and Professional Practice' as part of your education degree. 10% of your final mark is a reflective blog, where students must reflect on course content and relate it to their experiences in the classroom. Students are also expected to respond to others blog posts.

What is the purpose in this rhetorical situation?

Check one option.

To reflect on your own and other students' ideas and experiences

To write a blog

To gain marks

To assess students

Question 1

Consider the following question.

In groups of 3-4, develop an online marketing strategy for the product and business of your choice. Write a ... ... to the company's board of directors detailing your marketing strategy. Your .... . should include:

- an executive summary

- an overview of relevant literature for online marketing in that industry

- details of the target markets and possible online marketing strategies

- reasons for your choices, along with reasons why the company should adopt your strategy.

This assignment is an example of a/an ...

Check one option.

report

proposal

essay

Question 2

Consider the following question.

"Beneath their surface of playfulness, the Harry Potter series of books contain darker truths more suitable for adults rather than children." Do you agree? If so, what might they be? You may choose to discuss particular scenes or recurrent themes in detail.

This assignment is an example of a/an ...

Check one option.

proposal

report

essay

Question 3

Consider the following question.

"Analyse the role of ritual as a means of social control in the Classical period (250-900AD) of Maya culture.

Word limit: 1,500. "

Which of the following things do you think you would be expected to do in this essay?

Check three options.

Describe the kinds of rituals in the Classical period of Maya culture.

Discuss different theories that suggest rituals are used as a means of social control

Provide a comprehensive list of all of the rituals performed during the Classical period of Maya culture.

Describe in detail how certain rituals were performed during the Classical period of Maya culture using specific archaeological evidence to support your claims.

Provide an anecdote of a time when you visited the Maya archaeological site of Calakmul in Campeche, Mexico.

Analyse how specific rituals of the Classical period of Maya culture did/did not provide a means of social control.

Question 4

Which of the following points are true about professional reports at university?

Check three options.

A key aim of these reports is to display understanding of how knowledge is generated in your field.

Purpose is to show familiarity with experimental methods.

They have both real audiences and imagined audiences.

Their structure is usually Introduction-Methodology- Results-Discussion/Conclusion.

May follow guidelines set by professional bodies or publishers.

Language must be brief and key points quickly understood.

Question 5

How do you use research in essays, according to lesson 3.3a?

Check two options.

In order to copy the other sources' text and use it in our own.

To clarify our main ideas.

To make it look like we have read a lot.

To add authority to our arguments.

Question 6

Where do most references to other information sources generally occur in professional reports?

Check one option.

In the middle as you present your data.

Towards the beginning, as you contextualise the problem or situation you are addressing with other sources.

You generally don't need to do research for professional reports.

Towards the end as you present any recommendations you might have.

Question 7

Consider the following essay question.

"'For all its revolutionary gestures, Fight Club ultimately reinforces a conservative, hegemonic model of masculinity.' Do you agree or disagree?

Which of the following is the best example of a thesis statement for this essay question?

A conservative, hegemonic model of masculinity can be seen in both the narrator's relationship with Tyler Durden and in the activities of the fight club itself.

Possibly Fight Club's most striking scenes are the fight scenes in the 'fight club' itself.

Despite the masculine themes of Fight Club, the movie contains a significant feminist subtext which questions rather than reinforces a hegemonic model of masculinity.

Subject positions allocated to male characters range from the patriarchal and hegemonic through to the highly feminised.

Question 8

Consider the following abstract from a research report. Each sentence has been numbered.

1.This study researches the relationship between managers' and employees' perceptions of person-job fit (P-J) and person-organisation fit (P-O). 2. Survey data were gathered from 345 employees and 62 managers from a multinational logistics company. 3. The data showed that there was a low correlation between manager's and employee's perceptions of P-J fit. 4. However, there was a much greater correlation between the two groups' perceptions of P-O fit. 5. The study highlights the need for greater communication and consistency within organisations on job expectations and best fit to jobs.

Which sentence or sentences are the Results section?

Check one option.

Sentences 3 and 4.

Sentences 1 and 2.

Sentence 1.

Sentences 4 and 5.

Sentence 2.

Sentence 4.

Sentence 3.

Sentence 5.

Question 1

Consider the following text from a student essay.

Performance management can be defined as the set of practices within an organisation designed to measure and improve staff performance (DeNisi & Pritchard, 2006). The first element of performance management - to measure staff performance - is often termed performance appraisal. Performance management's second main part - to improve staff performance - is more commonly connected with human resource development. Performance management's role in measuring staff performance can be traced all the way back to the work of Frederick Taylor and scientific management. On the other hand, performance management's role in improving staff performance is more recent, deriving inspiration from the work of Elton Mayo and the influence of humanist psychology on the study of business.

What element of coherence can be used to improve this writing?

Choose one answer.

Clearly state their main ideas.

Use a logical division of ideas.

Don't use over-complicated grammar

Order the writing into chronological order.

Question 2

Consider the following text from a student essay.

Performance management can be defined as the set of practices within an organisation designed to measure and improve staff performance (DeNisi & Pritchard, 2006). The first element of performance management - to measure staff performance - is often termed performance appraisal. Performance management's second main part - to improve staff performance - is more commonly connected with human resource development. Performance management's role in measuring staff performance can be traced all the way back to the work of Frederick Taylor and scientific management. On the other hand, performance management's role in improving staff performance is more recent, deriving inspiration from the work of Elton Mayo and the influence of humanist psychology on the study of business.

What element of cohesion can be used to improve this writing?

Choose one answer.

Greater use of word chains.

Use Theme-New structures to connect sentences.

Greater use of conjunctions.

Use of pronouns to avoid repetition.

Question 3

Is the following sentence more characteristic of research reports, or professional reports? Why?

Check one option.

"The rapid development of the Chinese hybrid economic model may largely be attributed to the reforms initiated by Chen Yun in the late 1970s and early 1980s."

Professional report, because it is making a recommendation.

Research report, because it uses passive forms and hedging.

Research report, because it is referring to historical findings.

Professional report, because it is referring to business

Question 4

What are two pieces of advice about writing essays and reports that the academics in lesson 4.1 give?

Check two options.

Make a plan but be flexible.

Cite any visual aids taken from other sources correctly.

Focus carefully on your language use when writing your first draft.

Write your executive summary first.

Question 5

Consider the following data on the proportion of female employees in 6 companies.

Company / Proportion of female employees

Company 1 39%

Company 2 29%

Company 3 58%

Company 4 48%

Company 5 73%

Company 6 45%

Which form of data graphic would best represent this information?

Check one option.

Venn diagram.

Pie chart.

Line graph.

Bar chart.

Question 6

Consider the following excerpt taken from the final draft of an essay on leadership.

The first form of leadership identified by Burns (cited in Hays, 2016), transactional leadership, is commonly associated with everyday management. Transactional leadership is largely seen as recruiting the participation of employees through material rewards, and in cases where employees do not follow directives, through punishments. The appeal of the transactional leader is attained by appealing to employees own self-interest through such things as incentives and job security. The transactional leader is seen as someone who is responsive to external threats and directives from leaders above, and largely works within the organizational culture. Their overall objective is to maintain the status quo. Many writers feel that the transactional leader is somehow inferior to the transformational leader outlined below, but in my opinion organisations need transactional leaders as much as transformational leaders. If an organisation had too many transformational leaders, it would be a case of 'too many chiefs not enough Indians'. In contrast with transactional leaders, transformational leaders are seen as proactive rather than just reactive. Transformational leaders inspire followers through their ideals, idea and morals rather than ....

What structural issue does this excerpt have?

Check one option.

It doesn't answer the question.

It lacks cohesion.

The paragraphing is wrong.

It lacks coherence.

Question 7

Consider the following excerpt taken from the final draft of an essay on leadership.

The first form of leadership identified by Burns (cited in Hays, 2016), transactional leadership, is commonly associated with everyday management. Transactional leadership is largely seen as recruiting the participation of employees through material rewards, and in cases where employees do not follow directives, through punishments. The appeal of the transactional leader is attained by appealing to employees own self-interest through such things as incentives and job security. The transactional leader is seen as someone who is responsive to external threats and directives from leaders above, and largely works within the organizational culture. Their overall objective is to maintain the status quo. Many writers feel that the transactional leader is somehow inferior to the transformational leader outlined below, but in my opinion organisations need transactional leaders as much as transformational leaders. If an organisation had too many transformational leaders, it would be a case of 'too many chiefs not enough Indians'. In contrast with transactional leaders, transformational leaders are seen as proactive rather than just reactive. Transformational leaders inspire followers through their ideals, idea and morals rather than ....

What language issues does this excerpt have?

Check two options.

It contains some grammar errors.

It is sometimes too personal in tone.

It sometimes is more like spoken language.

It contains a double negative.

Question 8

When you are checking that you have answered your question when polishing your essay, there are three steps suggested in lesson 4.3a. Here are the three steps presented out of order:

1. Highlight the sentences in your introduction and conclusion that address each part.

2. Highlight which topic sentences address each part.

3. Break down the question into its relevant parts

What is the correct order for this process?

3, 2, 1

2, 1, 3

1, 3, 2

2, 3, 1

Question 1

Consider the following presentation assessment from an undergraduate business unit of study outline.

Groups of 3-4 will design an online marketing campaign for the organisation of their choice. They will write a report addressed to the organisation's marketing director, giving reasons for their choices. Groups will also present their campaign in the final lesson of the course. The presentation must be addressed to the company's board of directors, and will need to 'pitch' their marketing strategy to the board, as well as giving reasons for their choices. The presentation will last for 10 minutes, with extra time at the end for questions.

Who is/are your audience/audiences for this presentation?

Check one option.

C. Administrative staff

A and B

D. Imaginary board of directors

A. Students

A, B and D

A, B and C

B, C and D

B. Academics

B and C

Question 2

Consider the same presentation assessment from an undergraduate business course unit of study outline.

Groups of 3-4 will design an online marketing campaign for the organisation of their choice. They will write a report addressed to the organisation's marketing director, giving reasons for their choices. Groups will also present their campaign in the final lesson of the course. The presentation must be addressed to the company's board of directors, and will need to 'pitch' their marketing strategy to the board, as well as giving reasons for their choices. The presentation will last for 10 minutes, with extra time at the end for questions.

What kind of research will students need to do for the presentation?

Check one option.

A. None

Both B and C.

B. Research into the organisation to which the presentation is addressed.

C. Research into the market demographics for the online marketing campaign.

Question 3

Consider the same presentation assessment from an undergraduate business course unit of study outline.

Groups of 3-4 will design an online marketing campaign for the organisation of their choice. They will write a report addressed to the organisation's marketing director, giving reasons for their choices. Groups will also present their campaign in the final lesson of the course. The presentation must be addressed to the company's board of directors, and will need to 'pitch' their marketing strategy to the board, as well as giving reasons for their choices. The presentation will last for 10 minutes, with extra time at the end for questions.

What will be the best structure for the body of this presentation?

General to Specific.

Narrative structure.

Chronological structure.

Residues approach.

Question 4

Consider the same presentation assessment from an undergraduate business course unit of study outline.

Groups of 3-4 will design an online marketing campaign for the organisation of their choice. They will write a report addressed to the organisation's marketing director, giving reasons for their choices. Groups will also present their campaign in the final lesson of the course. The presentation must be addressed to the company's board of directors, and will need to 'pitch' their marketing strategy to the board, as well as giving reasons for their choices. The presentation will last for 10 minutes, with extra time at the end for questions.

Your group member would like to give the following introduction to the talk.

'Good afternoon everyone. Today's presentation will outline our proposed online marketing plan for XYZ industries. Our presentation will firstly give the theoretical background for our proposed plan. We will then present information on the demographics we will be targeting, and following that the channels and schedules for the online market plan. We would ask you to please save any questions until the end.'

What do you think of the introduction?

It's fine.

It's missing a definition of key terms.

It's missing a thesis statement.

It's missing an outline of what each presenter will be talking about.

Question 5

Consider the same presentation assessment from an undergraduate business course unit of study outline.

Groups of 3-4 will design an online marketing campaign for the organisation of their choice. They will write a report addressed to the organisation's marketing director, giving reasons for their choices. Groups will also present their campaign in the final lesson of the course. The presentation must be addressed to the company's board of directors, and will need to 'pitch' their marketing strategy to the board, as well as giving reasons for their choices. The presentation will last for 10 minutes, with extra time at the end for questions.

Here is an information graphic one of your group members wants to present in the presentation.

https://d3c33hcgiwev3.cloudfront.net/imageAssetProxy.v1/O8gUOJDkEea4GxJ9KvTbvg\_6d9e1fc5571a279fa9ea4bd58817be6b\_InstaMOOC.PNG?expiry=1588118400000&hmac=oB2QJZHqcW9qmZCvI5K7nSAmMPdcM6rUjTcyqMt6idI

What do you think of this information graphic?

Check one option.

The information should be presented as a pie chart

The information should be presented as a line graph.

The columns should be different colours.

It's fine.

Question 6

Consider the same presentation assessment from an undergraduate business course unit of study outline.

Groups of 3-4 will design an online marketing campaign for the organisation of their choice. They will write a report addressed to the organisation's marketing director, giving reasons for their choices. Groups will also present their campaign in the final lesson of the course. The presentation must be addressed to the company's board of directors, and will need to 'pitch' their marketing strategy to the board, as well as giving reasons for their choices. The presentation will last for 10 minutes, with extra time at the end for questions.

One of your group members would like to write out the full script for the presentation. What are two of the drawbacks with this approach?

Check two options.

It will limit your ability to adapt the presentation to different situations.

It might result in you missing points or rambling.

It might lead to your presentation being more unstructured.

Reading off a piece of paper will cause your audience to disengage.

Question 7

Consider the same presentation assessment from an undergraduate business course unit of study outline.

Groups of 3-4 will design an online marketing campaign for the organisation of their choice. They will write a report addressed to the organisation's marketing director, giving reasons for their choices. Groups will also present their campaign in the final lesson of the course. The presentation must be addressed to the company's board of directors, and will need to 'pitch' their marketing strategy to the board, as well as giving reasons for their choices. The presentation will last for 10 minutes, with extra time at the end for questions.

You have started delivering your presentation but you have noticed that the audience seem disengaged, and are not paying attention. What do you do?

Check two options.

Tell a joke.

Make eye contact.

Smile and stand taller.

Start talking faster.

Think of a snappy 'hook' to get their attention.

Question 8

Consider the same presentation assessment from an undergraduate business course unit of study outline.

Groups of 3-4 will design an online marketing campaign for the organisation of their choice. They will write a report addressed to the organisation's marketing director, giving reasons for their choices. Groups will also present their campaign in the final lesson of the course. The presentation must be addressed to the company's board of directors, and will need to 'pitch' their marketing strategy to the board, as well as giving reasons for their choices. The presentation will last for 10 minutes, with extra time at the end for questions.

Someone asks a difficult question at the end, criticising part of your online marketing campaign aimed at students and saying that students use different kinds of online media. What is a suitable reply?

Check two options.

"No, you're wrong. Our research proves our position is correct."

"Well, we did a lot of research on this so I think our point is correct."

"That's a valid point. However according to Smith and Jones (2015) students ..."

"That's an interesting point. What are other people's views? Do you think, as students, you would respond to this campaign?"